

## 2007-2008 Teacher Incentive Grant Final Report

			GRANT AWARD I.D. #: 08	
VIRGINIA COMMISSION FOR THE ARTS Second Floor 223 Governor Street Richmond, VA 23219 804.225.3132 (Voice/TDD) www.arts.virginia.gov			One copy of the completed, signed Final Report must be received by the VCA no later than 30 days following the completion of the project and before 5:00 p.m., June 15, 2008. Failure to comply with this policy may affect future grant award applications.	
TEACHER & SCHOOL NAM	E & ADDRESS:		SCHOOL DIVISION:_	
			TELEPHONE #: ( )	
			EMAIL:	
PARTICIPANT INFORMATI	ON:			
STUDENT GRADE LEVEL(S	):	TOTAL STUDENTS:	MINORITY STUD	DENTS:
TEACHER PARTICIPANTS:		ARTIST(S):	MINORITY ARTIS	ST(S):
ACTUAL EXPENSES:	\$ \$		ACTUAL INCOME:  VCA GRANT AWARD OTHER INCOME	\$ \$
TOTAL EXPENSES:	\$ \$	<b>=</b>	TOTAL INCOME:	\$ \$
	*NOTE: TOTAL P	ROJECT EXPENSES MUST	EQUAL TOTAL PROJECT INCOM	IE.
HOW DID YOU FIND OUT A	BOUT THIS GRAN	T OPPORTUNITY?		
I received an email from the	Virginia Commissior	for the Arts	I received an email f	rom the Department of Education
I received a letter from the Virginia Commission for the Arts			My principal informed me about this grant	
A co-worker informed me about this grant			I saw an announcement in the local paper/newsletter	
I picked up materials at a conference			I attended a grant workshop	
Signature	of Grant Award Red	cinient (teacher)		 Date

PROJE	CT SUMMARY: Please answer each of the following questions.
1. Des	scribe the arts activity for which funding was used:
2. Des	scribe how the activity linked arts learning objectives with non-arts learning objectives:
3. Desc	ribe non-arts learning objectives achieved through the activity:
4. Desc	ribe the outcome of the project, if it was successful including the impact on student learning:
5. Give	the name of any artist or consultant involved in the activity and describe his/her work:
5. Pleas	se provide us with any photographs from the activities you can share. We collect them for our publications and e. You can also email images.